

HRE 417 Multicultural Counseling 3 Semester Credits Spring 2018

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Course Description:

A course designed to give students the self-understanding, knowledge, cultural bias, and techniques necessary to counsel a person whose culture is different from that of the counselor, as well as, recognizing how cultural components impact individual's, communities, and families within the counselors identified culture.

Required Textbook:

Culture & Identity: Life Stories for Counselors and Therapists Anita Jones Thomas & Sara Schwarzbaum

ISBN- 9781506305677

This book is required for the course and must be brought to every class, starting with week 1. No exceptions. **If you do not have your book for the 1st day of class, you will lose 10 points.**

Electronic books are not allowed for this class.

Attendance is of upmost importance as this class is very interactive, and your presence is critical to you and your classmates learning goals. However, if you are unable to attend a class session please notify the instructor as soon as possible to get required materials, in addition to a classmate for overall content of the class missed.

Course Objectives:

- 1) To acquire a basic understanding of issues and concepts in cross-cultural counseling.
- 2) To acquire knowledge of a basic framework for the development of cultural competency and multicultural counseling competency.
- 3) To acquire self-understanding, knowledge, and techniques necessary to counsel a person whose culture is different from the counselor's.
- 4) To examine certain professional ethical issues related to multicultural counseling.

Instructional and Grading Methods:

This class will utilize a textbook, current issues, videos, discussion, and a cultural autobiography as methods of instruction.

Weekly journals will be written. Students will be expected to attend cultural events in their community. There will be an emphasis on classroom discussion. **Grading will be heavily weighed on attendance and participation.** A break down of assignments, and achievable points for assignments and participation will be given on the first day of the course.

Students may use their cell phones to take emergency calls only. Texting will not be tolerated in class. Participation points will automatically be deducted if a student is found to be texting during class. Students will not be allowed to use their laptops or other electronic devices during class, unless directed otherwise by the instructor.

Students are expected to attend class and participate in discussion. Missing one class will result in the loss of points. Missing 2 classes will result in the loss of one full letter grade off of the earned grade. Missing 3 classes will result in an automatic failing grade for the course.

Incomplete grades will not be given for this class.

Late papers will only be reduced by 10 of the available points for every day late. Papers will be expected at the beginning of class on their due date.

Academic Integrity Policy:

The Doane College Academic Integrity Policy will be adhered to in this class. All projects and tests will represent your own work. Any use of others' ideas and words without proper citation of sources is plagiarism and will result in penalties to be determined by the instructor and/or the dean of undergraduate studies.